Religious Education

Our topic this term is **'Prophecy and Promise'**. We will be using the scheme 'Lighting the path' and will be learning about and from the Catholic Faith. Our learning will stem from these statements:

- Woman in the Old Testament
- Miriam saves Moses
- Miriam, protagonist of salvation history
- The importance of Mary
- Mary's song
- Angels appear to Mary and Joseph
- Artisitc responses to the Magnificat
- Mary, the Mother of God
- The Magnificat and the Messiah
- Answering God's call
- Inspiring women

God's values are embedded into school life which we prioritise discussing and acting on as well as gathering for collective worship throughout the week.

English

Our core text this term will be ***Floodland*** *by* Marcus Sedgwick.

We will be working alongside the talk for writing process which will include using a WAGOLL (model text), the boxing up process, editing and improving, aiming to use ambitious vocabulary and sentence structures. Throughout the term we will be producing three published pieces of writing including a persuasive speech and non-chronological reports.

Computing

We will be following Switched on Computing's program of study. Our unit this term is **'We are Computational Thinkers'** and will focus on developing the ability to reason logically about algorithms.

Languages

We will be using Language Nut to support the teaching of French. This term the children will be exploring unit 7 '**schools and routines**'. We will be developing skills relating speaking and listening, reading, writing and grammar.

Music

We will be following the Sing Up Music Scheme in addition to practicing weekly the songs for the Young Voice Concert coming up in January.

Eagle Class
Term 2 - 2026
A Mexican Adventure



Geography

This term we will be exploring the topic of '**A Mexican Adventure**.
In this topic the children will:

- Locate both Mexico and England on a map, make a list of the major cities and note their location within the country using appropriate vocabulary?
- Identify the physiographic regions in Mexico and investigate one region?
- Create a comparative booklet comparing Mexico and Kent?
- Research the Lacandon and create a report about why it has received so much press attention?
- Compare the lives of indigenous Mexicans with the life of my family and me?

Maths

We will be following White Rose Maths and our topics and objectives this term are:

Fractions (1)

- Simplifying
- Ordering and comparing
- Adding and subtracting fractions
- Solving problems with fractions

Fractions (2)

- Multiplying fractions by a whole number
- Multiplying fractions by a fraction
- Dividing a fraction by a whole number
- Calculating fractions of amounts
- Problem solving with fractions of amounts

Science

This term we will be covering '**Light**'. In this unit the children will learn that:

- Light travels in straight lines.
- Objects are seen because light travels from a light. source to our eyes or from light sources to objects and then to our eyes.
- Objects are seen because they give our or reflect light into the eye.
- Shadows have the same shape as the objects that cast them due to light travelling in straight lines.
- Transparent/translucent/opaque.

Art

This term our topic is **Frida Kahlo**, where we will exploring who she was, what inspired her work and recreating our own self-portraits using lino-printing and sketching.

PE

In PE we follow the PASS PE scheme and this term the focus will be on football and hockey.

In **Football** pupils will learn to:

- Use changes in speed and direction to keep control of a ball whilst under pressure
- Pass a football in different directions to avoid a defender
- Consistently create space to shoot accurately at goal when pressured by a defence
- Control a ball with my head knee and chest whilst moving at a slow speed
- Pass and dribble with control to move with a team towards a target
- Combine skills with accuracy to be successful in a match

In **Hockey** pupils will learn to:

- Dribble with improved control when changing speed and direction to avoid obstacles or defenders.
- Pass the ball accurately over longer distances and can often receive accurately when the ball is travelling faster on their strong side.
- Often cause problems for the attackers by marking closely, anticipating their movements and timing tackles accurately.
- Support others by getting into suitable spaces to receive a pass or shoot and communicating tactics to others.
- Often hit their target during shooting practices and often get into good spaces to attempt to shoot.
- Show knowledge of main rules and sanctions when umpiring.

Catholic Social Teaching Links



- **Geography – A Mexican Adventure:** We can learn how communities in Kent and Mexico meet people's needs and how everyone can work together to help communities flourish.



- **Science – Light:** God call us to care for His creation by using light and electricity responsibly and protecting the world for future generations.